

**They all Came to Texas
Monica M. 4th**

In our International Museum all the fourth graders in GT and some of the other grades made a *They All Came to Texas* bulletin board. It included a

map of the world with countries that we studied and a large map of Texas connecting the places we studied.

On our world display we included the countries we chose with an informational chart and also the flag of that country. We wrote a about our countries and had other displays like population, the capital of the country, the language and money and other items of interest.

We also got to draw a picture or do a watercolor about a landmark in our

country. We also displayed things like the piñata that we made to represent our country.

On the side of all our creations, we wrote about how people came to Texas from other countries and how they came up with the ideas to invent things. Some of the creations the other grades made talked about the countries' culture and what they believed in. We fourth graders also write about our

countries' culture and religion. Our writings about our country gave us a lot of information that we had not known before.

We all liked writing about our country and doing a watercolor or pastel which depicted a landmark in our "home" country.



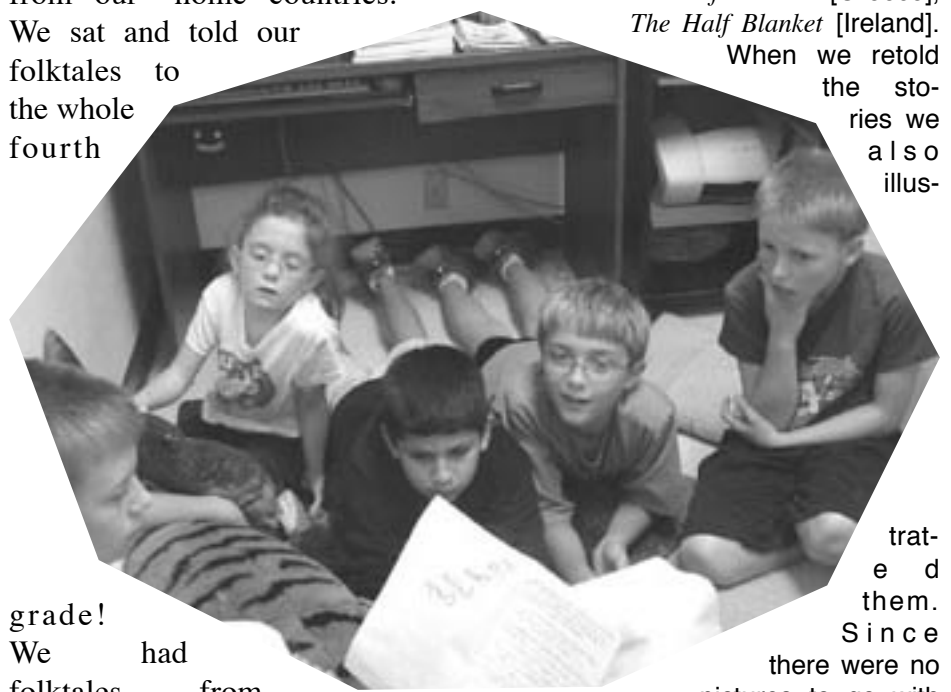
**Gather 'Round, Hear the
Story
Meagan J. 4th**

As a part of the International Museum we read and retold folktales from our "home countries." We sat and told our folktales to the whole fourth

down for as many as sixteen generations!

Our folktales were called *The Mermaid in the Millpond* [Germany], *The Wild Strawberry* [Japan], *Senor Rattlesnake Learns to Fly* [Mexico], *The Twelve Labors of Hercules* [Greece], *The Half Blanket* [Ireland].

When we retold the stories we also illus-



grade!

We had folktales from Germany, Japan, China, Mexico, Greece and Ireland. Folktales show some of the customs and beliefs of the country it came from. Some of the folktales have been passed

trate d them. Since there were no pictures to go with the stories, we had to think of and draw our own.

A special thanks goes to Mrs. Stepp for providing a soft chair and pillows to sit on. Naturally everyone enjoyed that section.

Power Points

Sean P. 4th

As a part of our G.T. International Museum we had as one of our stations, a computerized Power Point section.

In this station 4th grad- grade GT class's These Power about our tries.

ers took a look at the 4th Power Points. Points were c o u n - W e



made Power for six different including Japan, Greece, Mexico, and Points were about the country's beliefs, food, economy, population, arts--past, present, and future, plus what they contributed to Texas!

Making the Power Points were a lot of fun!

Points countries, Ireland, Germany, China. Our Power

**GameTime
Mikayla D. 4th**

In the International Museum there was one section where we liked to say "It's Gametime!!" Everyone in fourth plus fifth and third grades all played games. First mine and Yahaira's game was played. It was a Japanese game, *Trip to Mount Fuji*, where you had to try to be the first one to get to Mount Fuji. If you landed on Free Trip 4 times, you automatically won. It was kind of like Monopoly.



Next Monica's game *The Mystery of Teotihuacán*, a Mexican game, was played. You went into a pyramid and in each room there was a treasure. When all the treasures were gone, whoever had the most points won.

Then we had Seth's game, an Irish game, *Save the Irish Potato.* You drew cards. It told you to go forward, backwards, or back to the beginning, and to the finish line. Whoever got to the Harbor first, won.

Third we had Meagan's game *Castle-Mania*, a German game. You drew a card and moved that many spaces. If you got stuck you had to draw #2 card. Whoever got to King Ludwig's famous castle, Neuschwanstein, won.

Finally, we played Sean's game, a Greek game called *Greek vs. Romans*. The object to conquer the most land and you drew for cards to get more land.

The games were a highlight of the museum. It was a hands-on exhibit.