



The G/T Field Trip Jasmine Suniga 3rd

Today we went on a field trip (almost) all around town! Emily's favorite part of the field trip was visiting the Old Jail. Her favorite part of the tour was learning how the jail got turned into an office for Mr. Christopher Till and how wonderful it looks. Attorney Till gave us a great tour. He even put all of us in jail. (That's just a joke, of course) Joes's favorite place was also the jail. He liked the old staircases and enjoyed seeing at the jail cells. He was so amazed that Mr. Till was able to restore the old jail so well. The last thing we did was go down into an old basement that was spooky. The old boiler down there originally kept the jail heated. Camron agrees that the jail was his favorite also.

Melannie Victoria's favorite place of the tour was the Ghost Light Bridge. It was her favorite because she saw creepy things,

and bones of a deer! At least she hope that is what it was. There were also gravesites at the site. There are several tales told about this place.

Billy enjoyed taking the tour at the Comanche National Bank. The thought it was very interesting that a bank had bills to pay just like everyone else. In fact, the lady told us that it takes her all day, everyday of the week to keep up with all the bills. That must be a lot of money spent.

Even though we all had our favorite things we enjoyed, we really enjoyed the whole day. We were pretty tired when we got back to school, but while we were visiting Brookshire's the manager gave all of us a free apple. It tasted so good to all of us. We ate them when we got back to school.

It was an awesome day!

Jump Rope for Heart Melannie Victoria 3rd

Comanche Elementary kids are volunteering and collecting money for people that have heart problems. In our school, we have PE teachers that are giving us a challenge to collect money for this great cause.

Children are already collecting money. Mrs. Ferrell, our PE teacher asked every kid in the school to be collecting money, and promised that the top three

kids that collected the most money will win a trophy. Last year Emily Tindol won first place. We've been doing this for three weeks now. Students are not required to collect money. However, it would be wonderful if they could At least collect at least five, ten, fifteen, or even twenty dollars. This is money that will help other people less fortunate, who have heart problems.

Now in PE we are actually jumping the ropes. We jump as many time as we can as we count the number of jumps. We are judged on a point system. The person who jumps the most will win a medal.

Our teachers have encouraged us to jump to make own hearts healthy and to collect money for others. The people who raise money will get to go to the park. That sounds like fun.

Second Grade Knows the Beat!

Emily Tindol 3rd

The second graders surely now know how the beat goes on. Second graders from Comanche Elementary went to Tarleton State University to enjoy a percussion concert. They left school early in the morning and they all got back by their lunchtime. They went the first week in March, and they rode on a school bus. They attended

the concert so they could learn more about musical instruments, especially the percussion family. Some of the instruments they heard were: drums, xylophones, bongos and several others.

They had a good time and came back with lots of information..

Blowing in the Wind 2nd grade G/T

Ms. Schuman's second grade G/T class decided to call their section in the March newspaper, *Blowing in the Wind*. March is always a windy month, so it blew their ideas all over the month of March.

Alexander Graham Bell Alexis Donald 2nd

Alexander Graham Bell was born in Scotland. His mother, who was deaf, was a musician and a painter of portraits. His father taught deaf people how to speak and invented "Visible Speech". This was a code that showed how the tongue, lips and throat could make speech sounds like "Graham or Aleck." This is what his family called him. "Aleck" was interested in working with the deaf all his life. He only attended school for five years. From the time he was 10 until he was 14, he never stopped learning. He read the books in his grandfather's library.


Bell and Thomas Watson worked together to invent the telephone.

Columnists



Cameron Creek, Joe Gilligan, Billy Scheller, Jasmine Suniga, Emily Tindol, and Melannie Victoria

Jerry Woods
Agent
303 W. Central
Comanche, Texas 76442
Phone: 325-330-0513
Fax: 325-356-7172
Email: jwoods7@verizon.net



FARMERS

Jerry Gore
V.P., Gore's Inc
Manager, Retail Stores
P. O. Box 1000 · Comanche, Texas 76442
(800) 637-0772 · 325-356-7511 · fax 325-356-1912
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HBC
Higginbotham Bros. & Co., LTD
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